



LINDISFARNE

Anglican Grammar School

Kindergarten Parent Handbook





2024 Kindergarten Parent Handbook

This handbook provides information that will assist parents and children to make an informed, confident and happy transition into Kindergarten. It includes handy hints in preparing your child for entry into Kindergarten and information on our educational program.

This publication is to be used in conjunction with the Lindisfarne Parent and Student Guide.

2024 Term Dates

Term 1	29 January to 12 April
Term 2	30 April to 28 June
Term 3	22 July to 27 September
Term 4	14 October to 4 December

Junior School Opening Hours

The Junior School is open to children from 8.15am and finishes at 3.00pm.

Contact Us

Email	adminprimary@lindisfarne.nsw.edu.au
Phone	07 5590 5099
Website	www.lindisfarne.nsw.edu.au

Junior School Campus	Sunshine Avenue, Tweed Heads South NSW 2486
Middle and Senior School Campus	Mahers Lane, Terranora NSW 2486

Postal Address	Lindisfarne Anglican Grammar School PO Box 996, Banora Point NSW 2486
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Social Media	
• Facebook	facebook.com/lindisfarnegrammar
• Instagram	instagram.com/lindisfarnegrammar
• YouTube	youtube.com/channel/UCiRyyZ7zdggLjQdUHcvxw4Q
• LinkedIn	linkedin.com/school/lindisfarne-anglican-grammar-school

Out of School Hours Care	07 5590 5099 0407 905 099 (Vacation Care only)
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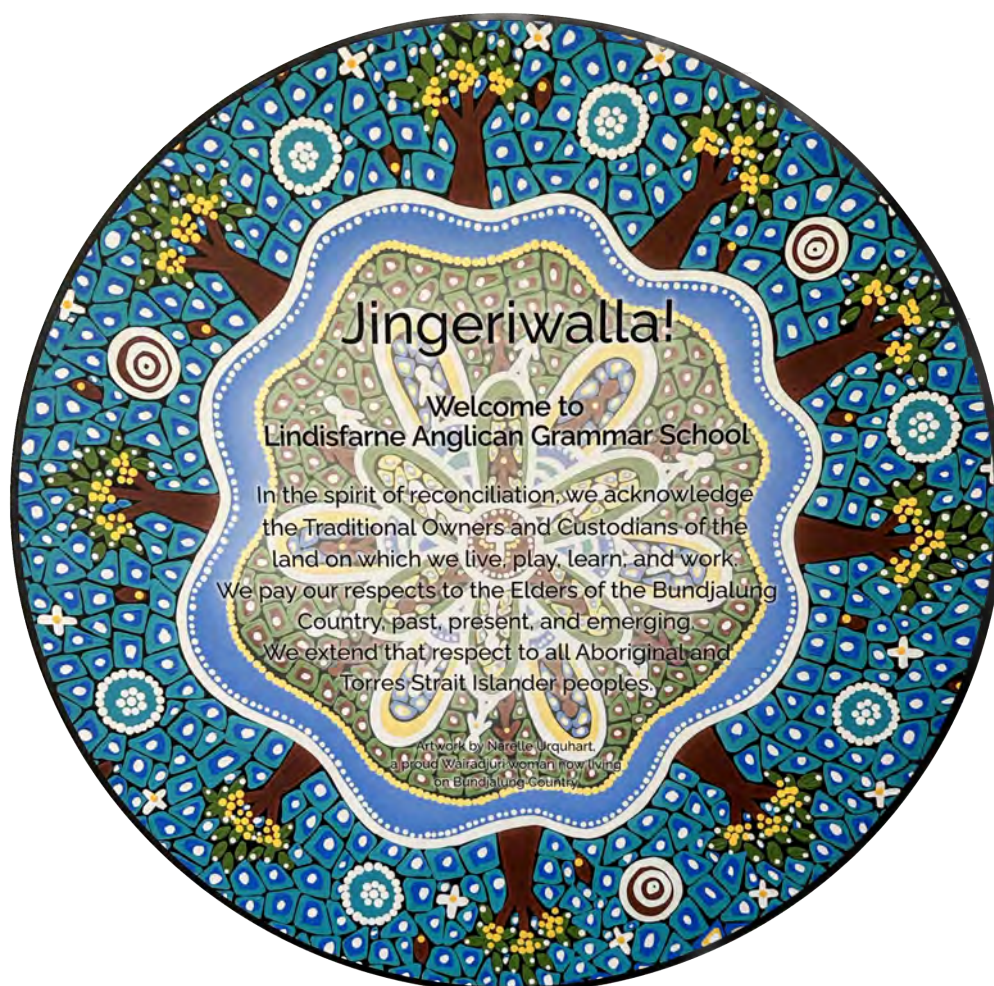
Canteen	07 5590 5099
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Uniform Shop	07 5590 5186
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Staff

Executive Members of the Junior School

Principal	Mr Stuart Marquardt
Deputy Principal	Mrs Charlotte Lush
Head of Junior School	Mr Jeremy Godden
Assistant Head of Junior School	Mrs Laura Gallagher
Dean of Students - Junior School	Mrs Angela Mundy
Director of Early Learning	Mrs Jo Hetherington
Director of Learning and Enrichment - Junior School	Mrs Dana Dowker

Kindergarten

Dolphins class
Frogs class
Turtles Class



Families will receive communication from the School prior to their child's first day confirming their class placement, teacher and education assistant details.

Specialist Staff

French Specialist	Madam Jo Cronk
Junior School Music Coordinator	Mr Jesse Edwards
Junior School PDHPE Coordinator	Mr Nathan Croft
Library Teacher - Information Services and Digital Pedagogy	Ms Krissy Affleck

Auxiliary

Administration Receptionist	Mrs Cindy Pinkerton
Executive Assistant	Mrs Kazanne Wood
Canteen	Mrs Paige Forbes
Facilities	Mr Justin Enright

Outside of School Hours Care

OOSHC Coordinator	Miss Taylor Knight
OOSHC Assistant	Mrs Ruby Currie

Kindergarten Philosophy



Lindisfarne Anglican Grammar School presents a balanced educational program that provides students with every opportunity to excel academically and as an individual. Our educators recognise that every child is a competent learner who can be resilient, capable, confident and self-assured.

We understand that children learn to be strong and independent from a base of loving and secure relationships with parents and caregivers, that children learn and develop in different ways and at different rates and that all areas of learning and development are equally important and inter-connected.

We recognise that children learn best when their individual needs are met and when they have positive relationships with the adults caring for them. Our model of learning is based on the philosophy that quality teaching achieves outstanding results when it is delivered in a supportive environment that values relationships and pastoral care.

Our educators draw on a rich repertoire of teaching practices to promote children's learning by:

- Adopting holistic practices.
- Being responsive to children.
- Practising intentional and explicit teaching by creating physical and social learning environments that have a positive impact on children's learning.
- Valuing the cultural and social contexts of children and their families.
- Providing for continuity in experiences and enabling children to have successful educational transitions.
- Assessing and monitoring children's learning to inform and support children in achieving learning outcomes.

Kindergarten Goals

The aim of the Kindergarten program is to provide:

- A smooth transition into formal schooling.
- An environment that is caring, friendly, safe, secure, supportive and nurturing.
- An opportunity to develop relationships and a sense of belonging.
- Children with positive communication skills.
- The opportunity to develop independence, resilience and problem solving skills and foster respect of others and socially acceptable behaviours.
- Learning experiences that stimulate and challenge each child's strengths, needs and interests.
- Programs that foster each child's unique ability in a positive way and encourage children to work at their own pace.
- Activities to promote literacy, numeracy, fine and gross motor skills, social and emotional skills, creativity and problem solving.
- Life skills through play and routines.
- A love of lifelong learning.



Teachers plan collaboratively throughout the year to provide the children with explicit teaching, differentiated learning support, based on individual student needs.



New South Wales Curriculum

New South Wales joined with the Australian Government and all other states and territories to develop an Australian Curriculum. The New South Wales Education Standards Authority (NESA) has developed a Kindergarten to Year 10 syllabus for English, Mathematics, Science (incorporating Science and Technology), Human Society and its Environment (HSIE) (History and Geography) and Creative Arts that incorporates agreed Australian Curriculum content.

NESA sets the learning requirements for each stage of Primary School. The four stages are:

- | | |
|-----------------|---------------|
| • Kindergarten | Early Stage 1 |
| • Years 1 and 2 | Stage 1 |
| • Years 3 and 4 | Stage 2 |
| • Years 5 and 6 | Stage 3 |

The NESA syllabuses state what must be taught in these six key learning areas:

- English
- Mathematics
- Science and Technology
- History
- Geography
- Creative Arts
- Personal Development, Health and Physical Education (PDHPE).

For further information regarding the above key learning areas, please refer to the NSW Education Standards Authority 'Parents Guide to the NSW Primary Syllabuses' booklet.

Kindergarten Curriculum

The Junior School understands that the foundations of a building is key to the longevity of the structure. The same principle is applied to the teaching and learning of our students in Kindergarten. Our students are provided rich learning environments and experiences that foster a love of learning and a curiosity for the world around them.

Through a targeted curriculum developed using evidence based-practices, Lindisfarne ensures our students experience rigour in the daily teaching and learning environments, are equipped with the confidence to take risks in the quest for new knowledge, are exposed to a broad and balanced curriculum and have the opportunity to allow their light to shine in all aspects of the Junior School through targeted learning experiences.

With a focus on Explicit Instruction in Literacy and Numeracy and a balanced approach of inquiry in Science and Technology, History and Geography ensures that our students are continually gathering and gaining information to be successful participants along their learning journey. Through the intentional use of these practices, students are given the foundational skills in order to be literate and numerate and inquire successfully in the learning experiences offered on a daily basis.

In Kindergarten, our students benefit greatly by having the chance to be creative and curious. Programs that allow our students to express themselves through dance, music, art and physical education ensure that constant opportunities are presented to excel. Through evidence-based teaching, data-driven practices and an emphasis on curiosity and creativity, we are ensuring our students are achieving the highest standards.

Preparation



Preparing Prior to Start

Preparing your child at home prior to the commencement of the school year will assist both you and your child to feel confident about their first day. Below is a list of skills that will be useful for your child starting Kindergarten. We recognise that not all children will have these skills as they all develop at different rates.

Upon enrolment into the School, feel free to discuss any concerns with staff, as together you can support and assist your child's learning.

Language

- Talks to other people about familiar objects and events.
- Answers and asks simple questions.
- Verbally make their needs known.
- Follows simple instructions.
- Uses books for enjoyment or for looking at pictures.
- Identifies pictures in books and magazines.
- Uses a variety of tools (pens, pencils, textas, paintbrushes, sticks in the dirt) to draw or to write.
- Joins in singing familiar songs.

Mathematics

- Rote count to at least 10.
- Uses words such as many, a lot, more, less.
- Identifies an odd item within a group of similar objects.
- Sees differences in shapes.
- Differentiates between opposites - up and down, under and over, in front and behind, day and night.

Personal/Social Skills

- Uses the toilet independently.
- Can say their own name and address.
- Adapts to unfamiliar settings and new experiences.
- Can finish a task, and tidies up afterwards.
- Plays cooperatively with other children - shares and takes turns.
- Can sit still to listen to a story for a few minutes.
- Is curious about the world.
- Can share an adult's attention with several other children.
- Participates in imaginative play.

Physical Skills

- Uses scissors to cut along a straight line.
- Enjoys a variety of indoor and outdoor play.
- Can put on and take off jumpers, shoes and socks independently.
- Makes and designs things using a variety of materials.
- Opens lunchbox and containers by themselves.

Preparing for the First Day

Separation from home and saying goodbye can cause anxiety for some children. To ensure that your child experiences a relaxed and confident entry into Kindergarten, we recommend that your child attends the Kindergarten Transition Sessions.

We further recommend that you:

- Read the 'Welcome to Kindergarten' booklet to your child regularly.
- Refer to the 'Countdown to My First Day' calendar.
- Talk about what will happen during the day.
- Be positive and do not allow your own anxieties to be seen by your child, as they may mirror your feelings and become distressed unnecessarily.
- Teach your child to put on their uniform, socks and shoes independently.
- Teach your child to follow a hygienic toilet routine.
- Practice using their lunchbox, opening containers and handling a drink bottle.
- Learn the teacher's names with your child.
- Write your child's name on everything!

The Night Before the First Day

- Lay out your child's uniform, shoes, socks and hat.
- Organise morning tea and lunch for the following day, including a drink bottle.
- Help your child to pack their school bag.
- Pack a spare pair of underwear, socks and a change of clothes in a plastic bag and let your child know that this is in their school bag in the event that they have a toilet accident.

Following on from the First Day

To further support children through the separation process we recommend that you plan with your child a 'start to the day' ritual and follow this.

After the first day and when it is time to leave your child, we suggest that you:

- Have your own goodbye ritual, such as a hug. Avoid 'dragging out' your goodbye as this can heighten the emotional intensity of the experience which can impede the settling process.
- Maintain an air of confidence.

- Resist turning back if your child becomes distressed.
- Make time to pass any useful information onto the teacher regarding your child's experiences and interests.
- Help your child to make connections; find out who they enjoyed playing with and invite them to play out of school hours.
- Share observations and any concerns with your child's teacher.
- Stay abreast with the classroom program and contribute where you can.

If you are concerned please feel free to contact the School to ensure that your child has settled. Should your child continue to be distressed we will contact you to discuss possible solutions. Please be assured that every effort will be made to reassure, and comfort your child.

The First Week of School

- The classroom teacher will advise you when you need to pack items for activities such as sport, art or the library.
- Children are often tired in the first weeks of school, please ensure that they get adequate sleep each night.
- Provide a healthy breakfast to prepare them for the day.
- Make sure that your child knows who will be picking them up each day and note this in their diary.
- Check your child's student diary and bag each night for notes (and leftover lunch).
- Continue to establish regular morning routines.
- Start a home reading program by reading good quality children's books and favourite books before bedtime.
- Chat with your child about their school day. Develop an "end of day" ritual eg- prompts to check in on the day.
- It is important that your child has time to relax and play and continue to do activities that they enjoyed prior to commencing school.

As young children often do not recognise their own belongings we cannot emphasise enough the need to label absolutely everything. Please use title case print as this is how we model the correct way of writing, e.g. 'Molly' rather than 'MOLLY'.

What Will Your Child Need?

Kindergarten children will need:

- The Lindisfarne school uniform including appropriate school shoes. Please refer to the Lindisfarne Parent and Student Guide which are available to review via the school website.
- Lindisfarne backpack containing:
 - ☐ Lindisfarne school hat.
 - ☐ A spare set of clothes for that occasional accident. This is to remain in the school bag and can be casual clothing.
 - ☐ A drink bottle filled with water.
 - ☐ A healthy morning tea, for example, fruit, carbohydrates and protein.
 - ☐ A healthy lunch (with a cold pack if required).
 - ☐ A 'brain food' snack.
 - ☐ Library bag.

Please ensure specific dietary requirements or allergies have been added to the Medical Details section on Parent Lounge. Lindisfarne Anglican Grammar School promotes healthy eating habits with our students. We request that children do not bring lollies and nuts (for allergy reasons) into the School.

Parent Participation

We strive to maintain strong relationships with staff and families as we believe this is beneficial to a child's wellbeing and development. Our knowledge of the 'whole child' is therefore dependent upon open and honest communication between families and the School.

Throughout the year there will be a number of events and activities to attend eg: Chapel, Assembly, Sports Carnivals, Big Boys Breakfast, Grandparents Day, etc.

Remember, your child's learning is a partnership between the home and school. Please feel free to make an appointment with the class teacher if you have any concerns. The Director of Early Learning is also available to support parents and discuss concerns that they may have about their child.



Communication



All Lindisfarne staff recognise the importance of open, effective and easily accessed communication between the School and families.

Upon commencement into Kindergarten, families are invited to meet with the classroom teachers to discuss the individual child's interests and needs to form a clear picture and understanding of each student. This provides valuable information to support a smooth transition to School.

To further support the flow of communication between the School and families we utilise the following strategies:

Communication Diaries

Lindisfarne student diaries are issued to students at the commencement of the school year and form an essential part of the home/school communication partnership. The diary is utilised by both parents and teachers and includes information such as upcoming events. Please ensure your child's communication diary is read, signed and returned to the School on a daily basis.

Please ensure you use Parent Lounge to indicate travel arrangements for your child each day.

Interviews/Reports

Term 1

Meet the Teacher at the start of term

End of Term 2

Written report sent home

End of Term 3

Parent/Teacher interviews

End of Term 4

Written report sent home

Parent Lounge

The TASS Parent Lounge (<https://tassweb.lindisfarne.nsw.edu.au/parentlounge/>) provides parents with online access to information available through the school administration system. Parent Lounge provides parents with the ability to:

- View student details.
- View and edit personal details including change of address and update medical records.
- Access past academic reports and current academic results.
- View student timetables, class details and contact teachers.
- View the School Calendar and Daily Notices.
- Approve and pay for excursions, events and school fees.
- Register absences.

Seesaw Online Platform

The Junior School is leading the way in ensuring parents are informed about their child's academic progress. Through the use of Seesaw, parents are regularly updated about their child's literacy and numeracy progression. It is important that this link is strong between the School and home to support the continual academic growth of our students.

The Seesaw learning portfolio is used in conjunction with the end of semester report. Being continually shared over the course of the year ensures that all stakeholders in the child's learning are well informed to support students to grow and thrive.

School Newsletter and Social Media

The school newsletter is distributed electronically on a weekly basis. This is also available on the Lindisfarne website and via an email link to all Parents and Guardians.

Lindisfarne's social media pages are filled with photos and information about the exciting activities our students are involved in at school. Stay connected — follow, like, share and comment on our social pages below.

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|--------------------|---|
| • Facebook | facebook.com/lindisfarnegrammar |
| • Instagram | instagram.com/lindisfarnegrammar |
| • YouTube | youtube.com/channel/UCiRyyZ7zd9gLiQdUHcvxw4Q |
| • LinkedIn | linkedin.com/school/lindisfarne-anglican-grammar-school |

Parents and Friends (P&F) Association



The Lindisfarne P&F Association provides parents the opportunity to develop valuable friendships and social networks and is one of our school strengths. The P&F organises social functions, fundraising activities and school family days as part of our 'friendraising' and fundraising activities in support of the School.

We welcome all new parents into our Lindisfarne community and encourage your support of the P&F and their initiatives. Details regarding P&F meetings and events are communicated to the school community via the school newsletter and at www.lindisfarne.nsw.edu.au

General Procedures



Absences

The School must be notified of an absentee or late arrival before the school day begins. Please log all absentee/late arrivals via Parent Lounge.

Extended Absences During Term Time

Under Section 25 of the Education Act (1990) it is a requirement that parents/guardians submit applications for approval for leave for the following:

- Extended periods of three to five days - to the Head of Junior School
- Extended periods of more than five days - to the Principal

for:

- Holiday leave
- Sporting commitments
- Exceptional circumstance (medical, domestic etc.)

Application forms are available via the Parent Lounge.

Arrivals and Departures

Arrival

School commences each morning at 8:40am. It is imperative that children arrive at school on time as this creates a stress free introduction to the day. The Kindergarten doors are open from 8.30am each morning so that children can settle in and organise themselves before the school day begins.

Late Arrivals

Students arriving at school after 8.40am must present their diary to the main administration office (prior to their entry into their classroom) for a 'late stamp'. This process ensures mandatory school documents such as the school rolls are accurate.

Departure

The school day concludes at 3.00pm. Please ensure that you have updated Parent Lounge with information regarding your child's pick up arrangements at the end of the day. This may include bus, After School Care, turning circle, extra curricular activities, walking school bus, etc.

Early Departure

It is necessary for parents and carers to sign their child out before they depart from the School. If you are picking your child up early please go to Student Admin to sign your child out and then collect them from the classroom.

Student Drop-Off and Pick-Up Area Guidelines

The parent drop-off/pick-up area is provided for parents to drop-off and pick-up their children without the need to park along Sunshine Avenue and physically enter the school grounds.

Please note there is no parking along the left hand side of Sunshine Avenue, this allows drivers to form a queue and only drop-off or pick-up students when in the designated zone. Please avoid stopping across driveways when queuing as we need to be considerate of local residents during this busy period.

School bags should be placed inside of the car in the morning and afternoon, not in the boot, to allow easy access and prompt entry and exit of the vehicle. Students are to be encouraged to enter and leave the vehicle through the door closest to the school gate. To allow a constant flow of traffic, **drivers are to remain in the car at all times.**



If your child is unable to seat themselves and buckle their seat belts independently, please park in Sunshine Avenue and walk in to collect your child.

All drivers entering and leaving the drop-off/car park area must, by law, give way to all vehicles and pedestrians.

School Gate Entrance

The access gates to the school grounds are via the front gate near the administration office, the new entrance to the ELC or the gate leading out to Arkinstall Park. Please note, the gate leading to Arkinstall park will be open between 8.15am to 8.45am and 2.30pm to 3.30pm each day.

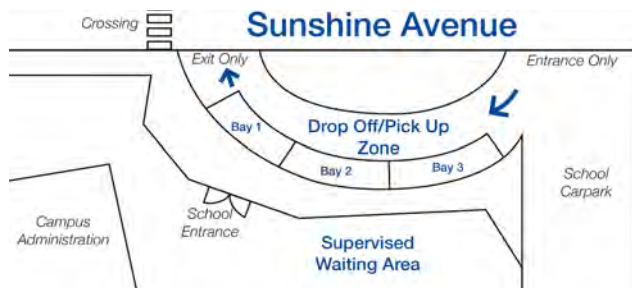
All visitors to the School are required to sign in at the Administration office.

Afternoon Pick Up Procedure

All students are to wait in the supervised area inside the gates until their name is called out by the supervising teacher. Each family will be provided with two family name cards that will assist in communication between the drivers and duty teachers during the pick-up period in the afternoons. Family name cards are available from the Administration office.

Drivers are requested to display their family name card on the front passenger side dash to enable duty teachers to view and inform your child to approach the pick-up area.

Once the child has been collected, drivers are to exit the area through 'exit only' driveway.



School Parking Areas

The school car park area adjacent to the pick-up/drop-off area is available for parking only by designated staff or persons requiring access to the school grounds, for example, Preschool parents/carers who collect children from the Preschool area and persons signing students into school late or signing out early.

Please note that the bus turning area at the end of Sunshine Avenue is not available for parking.

During the morning drop-off period, all other drivers are to refrain from parking within the school car park area and use the designated drop-off area provided.

During the afternoon, the school car park area shall be restricted for exit only between 2.45pm and 3.30pm, with entry only available via the drop-off/pick-up queue and as directed by the duty teacher at the front of the pick-up queue should a space be available. Please note that parking in Sullivan Avenue and collection of students is prohibited. We thank you for your understanding with this.

It is important that all drivers follow these procedures to ensure that students enter and leave school safely and disruptions to fellow drivers and the surrounding community is kept to a minimum. We thank you for your cooperation in following these procedures when picking up or dropping off children at Lindisfarne.



Birthdays

Birthdays are an exciting and special part of a child's life and are enjoyable when shared with others. We love to celebrate birthdays so please feel free to send in small birthday cakes or you can order a class set of icy poles from the canteen to celebrate your child's birthday. We request that you communicate with the classroom teacher in relation to this prior to the day. We recommend the non-inclusion of nut products due to potential allergy issues. Birthday bundles are also available from the canteen.

Brain Food Break

All classes at the Junior School participate in a scheduled 'brain food break' as part of their daily routine. In addition to their usual lunch and morning tea children are asked to bring in a healthy snack (pieces of fresh fruit or vegetables) each day. All children are requested to bring a bottle of water to school on a daily basis.

Buddies (Year 4)

Kindergarten students are allocated a Year 4 buddy at the beginning of the school year. This buddy will spend time with your child in the classroom and will act as a support person whilst out in the playground.

Canteen

The Junior School canteen is open from Monday to Friday. Canteen orders can be placed via the FlexiSchools website: flexischools.com.au. This link can also be found on the Lindisfarne website by clicking on the Canteen link under the Resources tab.

Junior School orders will be delivered to the classroom and distributed to students. Orders for all food and drink (including recess, lunch and snacks) are to be ordered via the FlexiSchools website: <https://flexischools.com.au>.

Health

Children with infectious diseases must be excluded from school for specified times as recommended by your doctor. If your child contracts any infectious disease, please inform the School immediately. Please refer to the New South Wales Department of Health website www.health.nsw.gov.au/Infectious/factsheets/ for further information relating to infectious diseases.

Homework

In the first term of Kindergarten, homework takes the form of a Book Bag. These interactive bags include a quality children's picture book with a variety of activities to develop essential literacy skills and a love of reading. If your child attended the Preschool program at Lindisfarne you will be familiar with these.

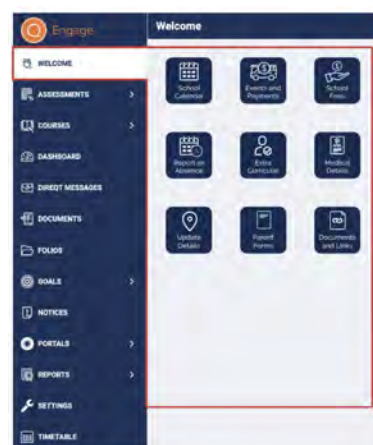
In Term two children will bring home small home readers and a home learning pouch. Parents are encouraged to listen to their child read and support them with other activities that will be provided.

More information about homework and our literacy program will be provided throughout the school year and via See-saw.

Medical Information

It is essential that the School has up-to-date medical information for all students and the School must be notified immediately of any changes to medical conditions. If your child's medical information changes, please ensure you update their details through Parent Lounge by:

1. Logging in to Parent Lounge
2. Select Student Details
3. Select Medical Details from drop down menu
4. Choose to either add a new condition or amend a current condition
5. Submit changes



The School's Administration of Medication Policy states that medication is not to be given to a student unless a letter or a Medical Authority form has been provided by the parent or guardian giving permission for employees of Lindisfarne to administer medication. Medication must be presented to campus administration and a form will be filled in with specific instructions. Medication must be in the original packaging and clearly labelled with the student's name. If the medication is prescribed, it must have the prescription label attached. Medication is not to be kept in students' bags.

Should your child be required to wear a medical alert bracelet, please notify the School and ensure they wear the bracelet at all times. The Registrar will notify staff of any medical conditions and, where necessary, the School Nurse will formulate a management plan with the student, student's parents and teacher.

The first aid room/sick bay is located at Reception at the Junior School Campus.

Specialist Classes

Kindergarten students participate each week in 30-minute specialist lessons for, Physical Education, Music and ICT (Information Technology) and Library. Your child will require a library bag in order to borrow books from the library. Your child's class teacher will inform you of the days on which these lessons take place at the beginning of the year.

Stationery

Stationery is provided to all Kindergarten students by their class teacher. All materials are delivered to the classrooms and issued as required. An annual Kindergarten stationery pack charge applies on entry into Kindergarten and will appear as an itemised charge on the parent account statement.

Sun Protection

Parents are requested to apply sunscreen to their child before arriving at school. Sunscreen is available in each classroom and will be applied, at the parent's request, to children before they move outside. Each child must wear a hat when they are engaging in outdoor activities.

Swimming

In Semester 2, all Kindergarten students will attend the local pool to undertake an intensive block of swimming lessons. Each class travels to and from the pool venue by bus. The Kindergarten students will also attend the Fun Swimming Carnival in Term 4 with Year 1 and Year 2 students.



Travel to and from School

Lindisfarne students travel to and from school in a number of different ways including, private vehicles, Surfside School Bus Service (for NSW residents) or via the Lindisfarne School Bus service (for QLD residents or those students residing at Ocean Shores and further south).

For further information in relation to student transportation, please refer to our School website www.lindisfarne.nsw.edu.au or contact the campus administration on 07 5590 5099.

Treasures from Home

While we do not wish to dampen your child's enthusiasm, we prefer all toys be left at home. Treasures can be lost or broken at times. Your child will be encouraged to bring in an interesting specimen or object, rocks, shells, flowers, insects etc. to enrich the learning in class.

Withdrawal from the School

As per the Lindisfarne conditions of enrolment, families are required to provide one full term's written notice of a student's withdrawal. Student Withdrawal.

Forms can be requested from enrolments@lindisfarne.nsw.edu.au.

Outside of School Hours Care (OOSHC)

The Lindisfarne OOSHC is a service predominantly used by families associated with the School, however, any family within the community can access this service. Our OOSHC program provides a safe environment where children are nurtured and supported by dedicated and qualified educators. Children must be at least four years of age to be enrolled with OOSHC and are unable to attend until enrolment requirements have been completed.

Individual interests and independence are fostered at OOSHC and opportunities are provided for children to broaden their understanding of the world in which they live. The value of play and creative experience is acknowledged through the provision of a variety of stimulating and worthwhile activities.

Before School Care -Operates from 7.15am until school begins each school day.

After School Care -Operates from 3.00pm to 6.00pm each school day.

For more details, including OOSHC bookings and cancellations, please contact 07 5590 5099.



Uniform Shop

The Lindisfarne Anglican Grammar School Uniform Shop is located at our Middle and Senior School Campus in Terranora. All uniform items for Preschool to Year 12 students are available for purchase directly from the Uniform Shop or via the Midford online store. A selection of second-hand items are also available in store.

Contact the Uniform Shop

Email lindisfarne@midford.com.au
Phone 07 5590 5186
Location Lindisfarne Anglican Grammar School
Middle and Senior School Campus
Mahers Lane, Terranora NSW 2486



Uniform Shop Trading Hours — Term Time

Monday - Thursday 8.00am to 4.00pm

Additional Uniform Shop hours for the school holiday period will be advertised via the school newsletter prior to the end of each term. The Uniform Shop is closed on Public Holidays.

Online Store

Whilst parents of new students are encouraged to make an appointment to be fitted for new uniforms, subsequent purchases can easily be made from the online Uniform Shop.

Simply go to: <https://schoolshopnew.midford.com.au/lindisfarne>.

Pass code: LINDISFARNE1981

Once the online purchase has been made, the order will be delivered to the student's classroom within 1-2 days for delivery home.



Items on Backorder:

Once items on backorder are received, parents will be notified and the items held for payment and collection for seven days. Stock of most items and sizes is kept and all items must be paid for in full before delivery. Second-hand uniforms are also available for sale and the Uniform Shop may resell uniforms on consignment.

Uniform Shop Price Guide

The *Uniform Shop Price Guide* can be downloaded from the school website. Please go to <https://www.lindisfarne.nsw.edu.au/uniform-shop/>, or select Uniform Shop under the Quick Links option from the main menu.

Please refer to the Lindisfarne [Parent and Student Guide](#) for uniform guidelines and hair requirements.



LINDISFARNE

Anglican Grammar School

Junior School

Preschool to Year 4
Sunshine Avenue Campus
Tweed Heads South
NSW 2486

Middle and Senior School

Years 5 to 12
Mahers Lane Campus
Terranora
NSW 2486

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