



# LINDISFARNE

Anglican Grammar School

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International Prospectus







3

Foreword

Welcome message from Principal Stuart Marquardt.

4

About Us

Looking at our history, values, vision and culture.

6

Co-education

Recognising the benefits of co-education at Lindisfarne.

8

About our Region

Learn about our region - The Northern Rivers and all it has to offer.

10

Accommodation

Homestay welcomes students into the home of a local family whilst studying at Lindisfarne Anglican Grammar School.

12

Pastoral Care

We believe that holistic development is essential for our students to thrive academically, socially, and personally.

14

Junior School - Curriculum

The academic program focuses on establishing a strong foundation in literacy and numeracy.

16

Middle and Senior School - Curriculum

Throughout Middle and Senior School we are dedicated to providing a supportive, nurturing and inclusive learning environment.

18

Extra Curricular Subjects

A list of the co-curricular subjects we offer at Lindisfarne Anglican Grammar School.

20

School Facilities

A snapshot of our school's facilities.

22

Student Testimonial

We hear from a past International student and their experiences at Lindisfarne.

24

International Requirements

English Language Entry Requirements.

26

Enrolment Process

The steps for enrolling at Lindisfarne Anglican Grammar School.

# PRINCIPAL'S MESSAGE



As an institution registered with CRICOS, Lindisfarne is open and accessible to those who respect and support our Anglican identity and ethos. We treat all enrolments with dignity and respect, ensuring that prospective students comply with our enrolment procedures and systems. International students must meet minimum English language proficiency and visa requirements for studying in Australia.

For international students, we offer a homestay program, providing the opportunity to live with an Australian family. Our homestay families meet stringent government requirements to ensure the student's safety and well-being, creating a supportive environment where students feel welcomed and valued as part of the family. Through this immersive experience, students can improve their English language skills, savour local cuisine, and enjoy the warmth and care of a loving family. Our homestay families respect students' cultural values and always consider their best interests.

We are excited to build cross-cultural relationships, foster understanding, empathy, and meaningful learning experiences beyond the classroom. Lindisfarne Anglican Grammar School looks forward to welcoming you and embarking on this enriching journey together.

Stuart Marquardt  
Principal

Welcome to Lindisfarne Anglican Grammar School, the leading co-educational Preschool to Year 12 Anglican school in the southern Gold Coast, Tweed Coast and northern New South Wales region. Our school is built upon the values of Compassion, Wisdom, and Respect, which shape everything we do. We are dedicated to providing students with a strong foundation and the necessary support to ensure their safety, health, academic growth, and positive contribution to both our school and community. Additionally, we emphasise the importance of learning to serve others and achieving economic wellbeing.

At Lindisfarne, we hold true to our Anglican tradition and actively celebrate it. We have developed unique learning programs that instill essential skills and qualities in our students, empowering them to become the leaders of tomorrow. These programs encourage responsibility, empathy, resilience, adaptability, social competence, inclusivity, and a determination to overcome challenges.

Personal achievement is of paramount importance at Lindisfarne, and we believe that a partnership between parents, students, and staff is crucial for student

success. To foster this partnership, we cultivate a proactive and positive school culture centered around learning through relationships, expert teaching, educational research, and innovation. Our commitment to leadership, high standards, and collaboration is at the forefront of our community-engaged framework. We promote a sense of optimism throughout the School, encouraging our students to pursue their dreams, make a positive impact, and leave the world a better place.

At Lindisfarne, we offer academically challenging programs tailored to suit individual needs and aspirations across all grades. These programs develop students not only intellectually but also socially, preparing them to be contributing members of a global society. Our well-balanced co-curricular program provides opportunities for sports, cultural activities, service projects, and partnerships with local and overseas schools. Through these experiences, students are encouraged to step outside their comfort zones, fostering courage and confidence while gaining a deeper understanding of different cultures, languages, and lifestyles.



# Our Vision

Lindisfarne Anglican Grammar School is a high-quality, independent, Anglican, co-educational grammar school that serves the southern Gold Coast, Tweed Coast and northern New South Wales. We seek to provide the distinctive identity, relationships, learning and leadership that support our staff and families to work together to meet our high expectations for the achievement and holistic development of our students in our local, national and international communities.

# Our Values

- Within our Anglican tradition, we value:
- **Compassion:** Building genuine relationships through generosity of spirit and care for others.
  - **Wisdom:** Gaining the knowledge, understanding, skills and character that comes from learning.
  - **Respect:** Appreciating all within our environment and leaving an honourable legacy for those who follow.

# Our Culture

- We cultivate learning through relationships, expert teaching, educational research and innovation that focus on:
- **Leadership:** Creating the competencies that equip us with hope, clarity and direction.
  - **Standards:** Establishing high expectations that empower student involvement, development, achievement, service and voice.
  - **Collaboration:** Working together within aligned structures, processes, practices and systems that enable our desired ethos and strategy.



# OUR HISTORY

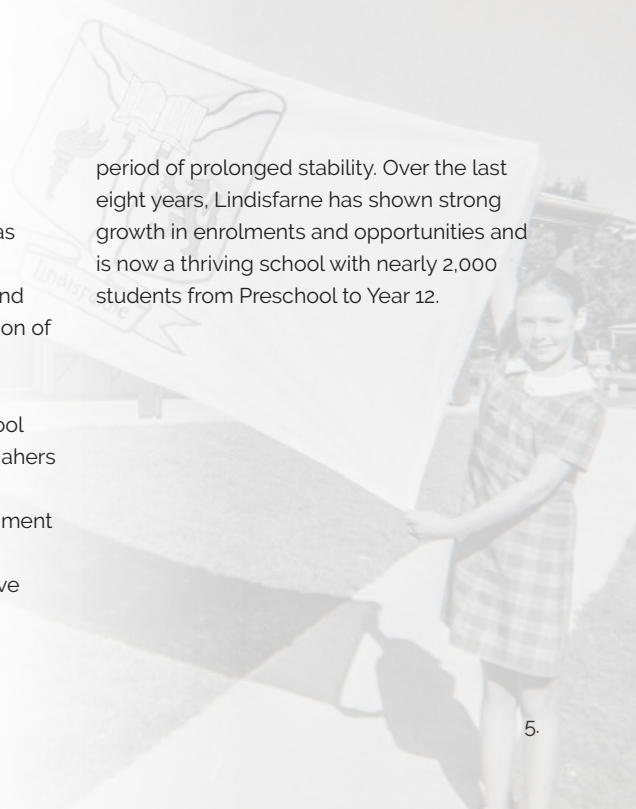
Understanding our story and our history is an important part of any community's sense of identity and purpose. Remembering our strong foundations is a part of how we celebrate our present and look with hope to the future.

Lindisfarne was established as a small Christian primary school in 1981 through an initiative of Canon Ron Dyson and parishioners of St Cuthbert's Church, Tweed Heads. Founded as St Cuthbert's Christian School, the first students attended class in the St Cuthbert's Church hall whilst their classrooms were finished at the current Junior School site on Sunshine Avenue, Tweed Heads South.

The facilities of the original campus at Sunshine Avenue were progressively extended until secondary schooling was introduced in 1995 and the Lindisfarne community worked to establish a second campus in Terranora following a donation of land from the Bedser family.

The following year the Secondary School students relocated to the new site in Mahers Lane, and the education opportunities continued to expand with the establishment of the Early Learning Centre in 1998. Lindisfarne continued to see progressive growth in student enrolments before a

period of prolonged stability. Over the last eight years, Lindisfarne has shown strong growth in enrolments and opportunities and is now a thriving school with nearly 2,000 students from Preschool to Year 12.





# BENEFITS OF *Co-education*

Lindisfarne Anglican Grammar is a co-education school. We believe in the system of educating both boys and girls together, promoting gender equality and fostering a supportive and inclusive learning environment. Many schools have embraced this approach, recognising the numerous benefits it offers. These include:

- Co-education breaks down gender stereotypes and encourages appreciation of peers' talents and abilities.
- Boys and girls have equal opportunities to learn, participate, and excel in co-educational schools.
- Co-educational schools help students develop strong social skills and healthy relationships.
- Students learn collaboration, understanding of different perspectives, and empathy.
- Co-education fosters critical thinking skills.
- Students gain skills and mindset necessary for success in personal and professional lives.
- Embracing co-education is a valuable step toward fostering a more equitable and inclusive society.



*Embracing co-education is a valuable step toward  
fostering a more equitable and inclusive society.*



# ABOUT THE *Northern Rivers*

Lindisfarne Anglican Grammar School is a high quality, independent, Anglican, co-educational grammar school that serves the southern Gold Coast, Tweed Coast and northern New South Wales. Our students travel from Currumbin and Robina on the central Gold Coast and as far south as Byron Bay and Lennox Heads.

The Bundjalung people are the Aboriginal Australians who are the traditional custodians of the northern coastal area of New South Wales including the land our school is located on. According to the oral traditions of the Bundjalung nation, these areas were first settled by the 'three brothers' and their descendants. The story tells of three brothers who arrived by sea at the mouth of the Clarence River in Grafton and populated the surrounding country including the town of Toowoomba in southern Queensland, and down around the other side of the Great Dividing Range.

The region they populated boasts long stretches of untouched pristine beaches, world-class surf and reef breaks, natural turtle habitats and whale watching from the crowning headlands of Fingal and Cabarita.

The southern Gold Coast region boasts some of the world's best surfing breaks including Snapper Rocks at the start of a magical 20 kilometre stretch of golden sand and crystal clear oceans shores consistently serving up some of the best quality waves in the country. Left of Snapper Rocks is Rainbow Bay, another world class right hand point break connected to Greenmount Point. Depending on the season and swell conditions, the three can be connected as one. Further up

the coast, fabled Kirra Point is considered by many to be the home of the best waves on earth offering some of the longest and deepest tube rides in the surfing world.

The Tweed Valley, on the other hand, is a natural amphitheatre recognised alongside the Daintree and Kakadu as being one of the three most bio-diverse regions in Australia. Formed millions of years ago by a large shield volcano, the crowning glory of the region is Wollumbin which dominates the landscape and is reputed to be the first place in mainland Australia to see the sun rise.

This stunning region is also home to tourist icons like Point Danger, first described by Captain Cook in his journals from 1770 and the famed Coolangatta Beach.

Whilst tourism remains the major industry in the region, primary production through agriculture is still critical to the region and is supported by sugar cane farming, forestry, mining and commercial and recreational fishing.

So, come and visit us! We'll say a big 'Jingeriwalla' (which is G'day in native Australian) and you will be most welcome in the beautiful region we call our home.



Lindisfarne Anglican Grammar School offers a range of transport options for getting your children to school on time including our school run bus service and direct route access for Kinetic Buslines.





# ACCOMMODATION



*Homestay welcomes students into the home of a local family whilst studying, providing complete immersion into the Australian culture and lifestyle.*

International students who do not reside with their own family are accommodated and cared for through Study Match Pty Ltd homestay program.

Homestay welcomes students into the home of a local family whilst studying at Lindisfarne Anglican Grammar School, providing complete immersion into the Australian culture and lifestyle.

Lindisfarne uses the experience of Study Match to ensure a smooth homestay program. The homestay environment can assist International students improve English language skills.

Homestay families are carefully interviewed and selected. Student safety and wellbeing is a priority to Lindisfarne, not only during their time at school, but also within their homestay environment. Regular monitoring, and meetings with Study Match ensures that the level of care expected by Lindisfarne is met.

Lindisfarne approves the following accommodation options for overseas students:

- The student may live with a parent or relative as permitted by the Department of Immigration. In this case, the School does not provide a welfare letter (CAAW) via PRISMS. The student's family provides proof of relationship to the Department of Immigration for the purposes of visa application.
- The student may live in school approved accommodation and the School will generate the welfare letter (CAAW) via PRISMS to accompany the student's Confirmation of Enrolment (CoE).

School approved accommodation for international students include:

- Study Match Homestay Program.

For School vacation periods, the following accommodation options are available:

- Student returns home to parents.
- Student continues to live in (Study Match) homestay arranged and approved by the School.

Australia is a multicultural society and homestay families come from a range of cultural backgrounds. Australian households are diverse, households could include two parents with their own children, an older couple whose children have grown up and moved out of the home, a single parent, a young couple with no children or an extended family where the household also includes other family members such as grandparents.

All homestay families speak English in the home, as this is part of the full immersion experience.

As part of the process of arranging a suitable placement, the requests and profile of both the student and homestay family will be taken into consideration.

Homestay families may live in an apartment, a townhouse or a freestanding house with a garden. Homestay families provide to students:

- A separate bedroom with a single bed (including appropriate linen/blankets), wardrobe, desk and chair. The room will have adequate lighting for study, heating and cooling/ventilation. The bedroom is recognised as the student's own private area.
- Use of shared facilities such as bathroom, kitchen, living areas, television and garden. Some homes may have a swimming pool.
- All meals, including daily breakfast, lunch, dinner and snacks.
- Access to home internet for all school and study related purposes.
- Appropriate transport options to and from school, and to and from extra-curricular activities and school events. This may be by private car, a dedicated school bus or public transport.

A vital aspect of homestay is for students to experience everyday life as a participating family member. This will include things like joining family events, following family routines and contributing as a member of the household.



# Wellbeing

At Lindisfarne Anglican Grammar School, we believe that holistic development is essential for our students to thrive academically, socially, and personally. We are dedicated to offering a supportive and inclusive environment for our international students that promotes their overall wellbeing and enables them to reach their full potential.

There are a number of staff involved in the care and welfare of international students consisting of the Principal, Chaplain, Deputy Principal, Dean of Studies, Heads of School, Heads of House, Year Level Coordinators, School Psychologist, School Counsellor, and the International Development Manager. They oversee the following and ensure international students reach their full potential.

- Takes an interest in each individual student and their needs.
- Helps establish and maintain school expectations by encouraging and motivating students to build positive school relationships.
- Monitors attendance requirements.
- Develops student wellbeing programs and activities that are student-centered and responsive to student needs.
- Assists in managing the care and welfare of international students.
- Provides guidance and support to international students.
- Assists with any personal or emotional concerns.
- Facilitates the student induction program for international students.
- Communicates with the homestay families, parents and carers on issues pertaining to student welfare and managing school life.
- Acts as a liaison between Study Match Pty Ltd and the School.

Join us at Lindisfarne, where we prioritise your wellbeing and strive to create a vibrant community that nurtures and supports every international student.



*We understand it is just as important to see your child is happy and supported as it is to see them perform academically.*



# Junior School

The Junior School includes the Early Learning Centre and Years 1 to 4 at the Sunshine Avenue Campus in Tweed Heads South. From a young age, our students are encouraged to take ownership of their learning by reflecting on achievements and setting future goals. We promote interdependence rather than competitiveness through cooperative learning, higher order thinking and problem solving which helps to develop skills in leadership, negotiation and collaboration.

The academic program focuses on establishing a strong foundation in literacy and numeracy and is firmly based on the NSW Education Standards Authority curriculum. Subject areas for Years 1 to 4 (Stages 1 and 2) students include:

- English
- French (Years 2 to 4)
- HSIE
- Dance
- Library
- Mathematics
- Music
- Personal Development, Health and Physical Education (PDHPE)
- Religious and Values Education
- Science and Technology
- Visual Arts





# Middle School

Middle school classes from Years 5 to 8 are located at the Mahers Lane campus in Terranora (a short 10 minute drive from the Primary campus at Tweed Heads South). Students in Years 5 and 6 are emerging from the directed learning environment of primary school, and are starting to think more independently and develop a greater sense of self.

Students in Years 7 and 8 have emerged into a new environment that places importance on independence, but they still require support, structure and guidance to ensure that their changing needs are being met both within and outside of the classroom.

Being able to meet these different demands and provide a seamless transition for our students is at the heart of our Middle School philosophy.

Subject areas available include:

Years 5 and 6 (Stage 3)

- English
- History
- Mathematics
- HSIE
- French
- Japanese
- Library
- Music
- Performing Arts
- Personal Development, Health and Physical Education (PDHPE)
- Religious and Values Education
- Science and Technology
- Visual Arts

Years 7 and 8 (Stage 4)

- English
- French
- Japanese
- Human Society and Its Environment (HSIE)
- Mathematics
- Music
- Personal Development, Health and Physical Education (PDHPE)
- Religious and Values Education
- Science
- Science and Technology
- Visual Arts



# Senior School

The Senior School is also located at the Mahers Lane campus at Terranora. The focus for these final school years include academic, pastoral care and co-curricular programs which are designed to support students through their final years of schooling by encouraging independence and self-confidence in a supportive environment.

The subjects in Years 9 and 10 (Stage 5) consist of a core:

- English
- Mathematics
- Science
- HSIE - Human Society and It's Environment
- Creative Arts
- Technological and Applied Studies
- PDHPE
- Languages Other Than English

Plus two subjects from the following electives:

- Agriculture
- Commerce
- Computer Technology
- Dance
- Design and Technology
- Drama
- Food Technology
- Industrial Technology - Timber
- Information and Software Technology (Year 10)
- Languages
- Marine and Aquaculture Technology
- Music
- Philosophy and Ethics
- Photographic Digital Media
- Physical Activity and Sports Studies
- STEM Enrichment Elective - (Year 10)
- Textiles Technology
- Visual Arts

Accelerated Courses:

- Mathematics
- Science
- Studies of Religion 1 (Year 10)

Over the course of Stage 6 (Years 11 and 12), all students must study English and an additional 10 units of HSC courses:

English Courses:

- English (Standard), English (Advanced), English Studies, English Extension 1, English Extension 2

Business, Entrepreneurship and Enterprise:

- Business Studies, Economics and Legal Studies

Human Society and Its Environment Courses:

- Aboriginal Studies, Ancient History, Geography, History Extension (Year 12), Modern History, Studies of Religion I

Languages Other Than English:

- French Beginners, French Continuers, Japanese Beginners, Japanese Continuers, Other Languages

Mathematics Courses:

- Mathematics Standard 2, Mathematics Advanced, Mathematics Extension 1, Mathematics Extension 2 (Year 12), Numeracy

Performing Arts:

- Dance, Drama, Music 1

Personal Development, Health and Physical Education:

- Community and Family Studies, Personal Development, Health and Physical Education, Sport, Lifestyle and Recreational Studies

Science Courses:

- Biology, Chemistry, Earth and Environmental Science, Engineering Studies, Physics, Science Extension (Year 12), Marine Studies

Technology and Applied Sciences Courses:

- Enterprise Computing, Design and Technology, Food Technology, Industrial Technology Focus Areas: Timber, Software Engineering, Textiles and Design

Visual Arts

Vocational Education and Training (VET)

Courses:

- Hospitality - Cookery, School - Based Traineeship, TAFE TVET, Diploma of Business





Co-Curricular

Co-curricular activities:

Sport:

- AFL
- Cricket
- Cross Country
- Dance Eisteddfod
- Football
- Futsal
- Golf
- Hockey
- Kokoda Training
- Mountain Biking
- Netball
- NFL FLAG
- Rhythmic Gymnastics
- Rowing
- Rugby Union
- Surfing
- Swimming
- Tennis
- Touch Football
- Triathlon
- Volleyball

Music:

- Actors Group
- Chamber Strings
- Drumline Percussion
- Guitar Ensemble
- Middle School Choir
- Middle School Orchestra
- Middle School Rock Band
- Middle Stage Band
- Senior Choir
- Senior School Orchestra
- Senior Stage Band

Academic assistance:

- English
- Diploma of Business
- Economics, Business, Legal and Economics
- Engineering, Technology, Coding
- Homework Club
- Hospitality
- Japanese, French
- Maths
- PDHPE
- Physics, Biology, Chemistry
- Textiles and Design, Visual Arts

Clubs and Activities:

- Actors Club
- Alpha Youth Series
- ASX Investing Club
- Careers Drop in
- Chess, Reading, Mindful Colouring
- Duke of Edinburgh's International Award Program
- Elementary Dance Group
- eSports
- French Club
- Garden Club
- Hobby Hub
- Round Square
- VEX Robotics





# Facilities

## Junior Campus

Our warm and welcoming Junior School campus (Preschool to Year 4), is the foundation of our school, established in 1981 on Sunshine Avenue in Tweeds Heads South. The site adjoins Arkinstall Park broadening the opportunities for our students.

- Opened at the start of 2023 a new Learning Precinct comprising of three new Preschool classrooms. Adjoining break-out and flexible learning spaces. Three new Kindergarten classrooms complete the Precinct which features support/withdrawal rooms, staff room, meeting rooms and encloses a habitable meandering boardwalk that connects sub-communities and spaces.
- 16 classrooms with associated technology to support our ConnectEd one to one device program for students.
- Student kitchen for use in the Stephanie Alexander Kitchen Garden Program.
- Dedicated student garden, sustainability and organic recycling spaces including our chicken hutch.
- Two playgrounds and associated play spaces.
- Outdoor basketball/netball court.
- Dedicated music rooms and private music tuition spaces.
- Out of School Hours Care facility.
- IgnitEd Resource Centre combining spaces for Library, IT learning, Coding and Robotics.
- Undercover assembly and performance space
- Access to Arkinstall Park featuring full-size soccer pitches, netball courts and tennis courts

## The Boathouse – Cudgen Creek

Opened in 2018, The Boathouse provides an outdoor learning space right on Cudgen Creek in Kingscliff.

A classroom plus kitchen facility opens right onto a launch space for Kayaks and associated water activities and is nestled next to a community space incorporating a jetty and barbeque facilities.

Utilised as an alternative learning space and home to the Marine and Aquatic Studies course, this facility reflects the diversity of opportunities at Lindisfarne.

## Middle and Senior Campus

Established in 1995, this campus on Mahers Lane in Terranora combines our Middle School (Years 5 to 8) and Senior School (Years 9 to 12) facilities in a quiet campus with valley and ocean views looking towards Tweed Heads.

- Dedicated classroom facilities for Year 5 and Year 6 students and a modern 12 classroom Middle School Building completed in June 2021.
- Five Science labs and prep spaces.
- Full Recording Studio, the home of Germinate Records.
- Three dedicated music classrooms plus private music spaces for lessons and rehearsals.
- Drama and Performance room for Performing Arts.
- Large purpose-built Library and dedicated study and learning hubs.
- Robotics lab.
- Technology spaces for Wood and Industrial Design housing Laser Cutter, 3D printers, CNC Milling and associated equipment.
- Textiles and Fashion hub.
- Three Visual Arts rooms plus undercover outdoor ceramics spaces.
- Full court indoor stadium space with a full-size production stage and a seating capacity of over 1,200.
- Full gymnasium featuring free weights, machine weights, treadmills, rowing machines, stationary bikes and change facilities.
- Two court outdoor facility incorporating Basketball, Netball and Tennis.
- Two sports fields.
- Four 1st Class standard cricket nets for our specialist Cricket program.
- Community Garden and outdoor learning spaces.
- Trades Skills Centre featuring full commercial kitchen, learning spaces and event deck.
- Wellbeing spaces including areas for support staff like School Psychologist and School Nurse.



The Boathouse



Recording Studio





# STUDENT TESTIMONIAL

In August 2022, Ana Clara Favaro Colofatti embarked on her educational journey at Lindisfarne Anglican Grammar School as a Year 11 exchange student from Brazil. We delve into her experiences and insights on her life in Australia and her time as an exchange student, exploring how she has adapted and thrived in her new environment.

**As an international student, what are some of the things you like about Lindisfarne?**

Lindisfarne is an inclusive school that has consistently provided me with a strong sense of belonging. The teachers have consistently gone above and beyond to ensure that I receive the support I require, and they have consistently checked in on my wellbeing.

**How did you find the transition to starting at Lindisfarne as a new student?**

On my first day, the transition felt quite daunting, but I was pleasantly surprised by the warm reception from fellow students who approached me, eager to hear about my experiences. Overcoming the initial language barrier was the most challenging aspect of the transition, but after a few weeks, it ceased to be an issue.

**What do you hope to do after Year 12?**

After spending nearly a year and a half in Australia, I made the decision not to immediately pursue university. Instead, I yearn to explore new destinations and immerse myself in diverse cultures and work.

**What are your favourite things about being in Australia?**

What I love about Australia is living close to the beach, giving me the freedom to visit whenever I desire. Moving to this country was a fresh start and a chance to embrace new opportunities. I won't deny that it was daunting to be far from my parents and friends, and moving to a place where I didn't know anyone was a little intimidating at the start. However, having the beach nearby has been a comforting part of my experience, helping me to adapt to the Australian way of life and helping to reduce my homesickness.





# ENGLISH LANGUAGE ENTRY REQUIREMENTS

Students must provide evidence of academic performance appropriate to entry in the year level requested on the Application for Enrolment Form.

Students should note that if their language proficiency is below that outlined below, they may be required to undertake an intensive English language course before beginning mainstream studies.

Students wishing to enter the school in or below Year 10 are assessed individually based on the contents of their report cards and personal references, and may also be required to undertake a language proficiency test set by the school.

Acceptable Test	Minimum Test Result IELTS	Minimum Test Result ISLPR	Minimum Test Result TOEFL	UIL SSPP Level	For Entry to Year*
ISLPR or other English language proficiency test obtained from a recognised ELICOS Course or recognised HSP Course	5.0	2	35 - 45	Level 5	Year 7, 8 and 9
	5.5	2+	46 - 59	Level 5+	Year 10 Semester 1
	6.0	3	60 - 78	Level 6	Year 10 Semester 2
	6.0	3	60 - 78	Level 6	Year 11 Semester 1





# ENROLMENT PROCESS

### STEP 1

Students wishing to study at Lindisfarne Anglican Grammar School are required to submit the following:

- Completed International Student Application for Admission form.
- Certified translated copies of the student's academic record for the past two years.
- Copy of the student's valid passport.
- Application for Course Credit (if required).
- **Acceptable evidence of English Language Proficiency (e.g. IELTS, TOEFL) or the school arranges for the student to sit an English Proficiency Test administered through a nominated and CRICOS - registered English Language College or an International Diagnostic and Admissions Test (i•DAT).**

An application for enrolment can only be processed when all the of the above have been submitted.

Applications from International students are processed according to established policies and procedures and are dealt with on their merits.

Policies and Procedures can be found on our website.

### STEP 2

The student is interviewed via online video communication or face-to-face by school staff. The purpose of this interview is to converse with the student in English, discuss the school and student expectations, discuss Homestay, refer the student to relevant policies, and answer any questions from the student.

### STEP 3

The school will notify the student if they can be accepted for Direct Entry or will be required to undertake an ELICOS Course prior to beginning mainstream studies. If ELICOS is required, evidence of enrolment may be requested prior to beginning mainstream studies.

### STEP 4

If accepted, the school issues:

1. Provisional Letter of Offer for International Students. This outlines the upfront fees required to secure enrolment, Overseas Student Health Cover (OSHC) and course details.
2. Acceptance of Offer and Invoice.
3. International Student Written Agreement. This includes estimate of tuition and non-tuition fees, special conditions, courses and study periods, welfare details and dates if required. The Written Agreement will include policies relating to refund, welfare and accommodation, course attendance and progression, visa requirements for international students, and privacy.

### STEP 5

The legal guardian/s sign and return the Acceptance of Offer/Written Agreement and pay the invoiced amount to the school including, the Enrolment Confirmation Fee (non-refundable), Enrolment Tuition Fee Deposit, International Student Bond and if required, Overseas Student Health Cover.

### STEP 6

On receipt of payment and return of signed Acceptance of Offer /Written Agreement, the school will issue a Confirmation of Enrolment (CoE) and, if required, a Confirmation of Accommodation and Welfare (CAAW) via PRISMS for the period the student is to be enrolled at Lindisfarne.

### STEP 7

Parent/student to apply for a student visa and notify the school when it is received.

### STEP 8

If applicable, student/parents submit a Homestay Application Form with Lindisfarne Anglican Grammar School's designated homestay provider: Study Match Pty Ltd. Study Match manages placement, fees and holiday activities directly with the family.

### STEP 9

If the student is undertaking an ELICOS course at an English Language College prior to commencing at Lindisfarne, an interview will be arranged with relevant staff at a point more than halfway through this course. The student must attend this interview. The purpose of this interview is to discuss subject selection and confirm the student's entry grade and start date based on ELICOS course progress.

### STEP 10

Arrangements are made for student arrival and commencement, such as textbooks, stationery and uniform fittings. The family provides Lindisfarne and UIL with flight details and expected first day of study commencement. Study Match organise to have the student picked up from the airport and transferred to homestay accommodation.

### STEP 11

Lindisfarne Anglican Grammar School organises an International Student Orientation Session, laptop and textbook collection, and 'meet-and-greet' with either the Year Level Coordinator or the Heads of House.







# LINDISFARNE

Anglican Grammar School

**Luceat Lux Vestra — Let Your Light Shine**

## **Junior School**

Preschool to Year 4  
Sunshine Avenue Campus  
Tweed Heads South  
NSW 2486

## **Middle and Senior School**

Years 5 to 12  
Mahers Lane Campus  
Terranora  
NSW 2486

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SCAN for more  
information