Lindisfarne Anglican Grammar School is the leading Preschool to Year 12 co-educational school in the southern Gold Coast and greater Tweed Valley regions.

An independent school in the Anglican tradition, Lindisfarne Grammar caters for students wishing to complete the NSW/HSC pathway.

As the region’s leading grammar school our focus is that all students receive full scope to develop their talents and succeed. The foundation of our academic program is the belief that excellence is the right of every student. Our mission is to help each student excel through the development of their:

- **Academic Skills**
- Knowledge of the world’s past, present and its sustainable development
- **Values**, by educating students in a respectful, tolerant environment
- **Passion** for lifelong learning
- **Emphasis** on contemporary technology

Everyone has talent and the ability to succeed

Our unique learning program provides the essential skills and qualities students need to become the leaders of tomorrow. Our young people need to meet the challenges of the modern world and develop an understanding of their future career pathway to ensure success. An education at Lindisfarne Grammar will achieve this and provide their lives with greater meaning and purpose.

To help our students succeed, Lindisfarne Grammar provides a rounded education with a strong focus on personal achievement. A partnership between parents, students and teachers is a critical factor in the success of our students. To achieve this we believe the most powerful way to make a difference is to foster these relationships within a community framework.

Our school has two multi-million dollar campuses with state of the art facilities for Preschool to Year 4 and Year 5 to Year 12. I encourage you to arrange a tour to discover why Lindisfarne Grammar leads the way in this region.

We look forward to working in partnership with you as your child or children reap the benefits of an education at our school.

Chris Duncan - Principal
Children move to kindergarten after successfully completing our school readiness screening. This ensures every child has the knowledge and skills to succeed in this year level.

The kindergarten program is based on the same key learning areas as preschool using the following teaching strategies:

- Hands-on learning experiences
- Literacy and numeracy
- Brain-based and enquiry-based learning
- Visual-based teaching strategies
- Phonemic awareness-based literacy
- Introduction to technology using Apple computers and electronic SMART Boards in the computer lab and classrooms

In our preschool children experience an engaging play-based program with strong developmental foundations based on the key areas of numeracy and literacy.

Individual learning styles are also encouraged with the development of strong partnerships by the school with parents and their children. This ensures that students are given a strong foundation for their future years of education in our school.

The preschool has its own secure area within our fully air-conditioned Sunshine Avenue campus in Tweed Heads.

The Early Learning Centre at Lindallame Grammar prepares our youngest students for a smooth transition into Year 1. Our comprehensive two-year program includes Preschool (Pre-Prep in Queensland) Kindergarten (Prep in Queensland).

use screening tools to identify any potential areas of concern before referring additional specialist assistance.

There are two options available for enrolment into the Preschool Program:

- **Option one** - Children who turn 4 by April 30 are eligible to enrol into the one-year preschool program.
- **Option two** - Children aged between 3.10 and 4 years who fall just short of the intake birth date will be considered for our specialised two-year Joey Preschool Program. This program provides younger students the opportunity to transition into formal schooling across a longer period of time.

In line with our individual approach, all preschool children undertake school readiness screening in Term 3 to determine suitability for advancement into kindergarten the following year.

Due to the strong reputation of the Early Learning Centre program future enrolment places can fill very quickly often resulting in waiting lists. To avoid disappointment it is strongly recommended that parents lodge their enrolment application form well in advance.

In our preschool children experience an engaging play-based program with strong developmental foundations based on the key areas of numeracy and literacy.

Our program focuses on five key learning areas:

- The Creative Child (Art and Music)
- The Thinking Child (Maths and Science)
- The Communicating Child (English)
- The Physical Child (Physical Education and Health)
- The Moral/Spiritual Child (Values Education)

Individual learning styles are also encouraged with the development of strong partnerships by the school with parents and their children. This ensures that students are given a strong foundation for their future years of education in our school.

In line with our individual approach, all preschool children undertake school readiness screening in Term 3 to determine suitability for advancement into kindergarten the following year.

The preschool has its own secure area within our fully air-conditioned Sunshine Avenue campus in Tweed Heads.
The Lindisfarne Grammar Primary School delivers teaching from two campuses. Year 1 to Year 4 students attend the Sunshine Avenue campus, and Year 5 and Year 6 students attend Mahers Lane campus, as part of the transition program into Secondary School.

By offering a differentiated curriculum we provide an optimal learning environment for students of all ages. Each student is treated as an individual and given every opportunity to excel.

From a young age our students are encouraged to take ownership of their learning by reflecting on achievements and setting future goals. We promote interdependence rather than competitiveness through cooperative learning that develops skills in leadership, negotiation and collaboration.

Our education programs foster higher order thinking and problem solving to help our students prepare for the challenges they will face in the years ahead. The integration of Information Communication Technologies supports the development of the key skills: accessing, organising, applying, creating and communicating. These skills are necessary for success now and in the future.

The Lindisfarne Grammar Primary School academic program focuses on establishing a strong foundation in literacy and numeracy and is firmly based on the NSW Board of Studies curriculum:

- English
- Mathematics
- Human Society and Its Environment
- Science and Technology
- Creative and Practical Arts (including Music lessons (with a qualified Music teacher))
- Personal Development, Health & Physical Education

In addition, Lindisfarne Grammar offers Primary students:

- Strong Foundations in Numeracy and Literacy Skills
- Information Communication Technology
- Student Support
- Religious Education
- Safe School Program
- Specialist Music Lessons
- Sports
- Student Leadership

Each student is treated as an individual and given every opportunity to excel.
Secondary School

The Year 7 to Year 12 academic, pastoral care, co-curricular and outdoor education programs are designed to support students through their adolescent years of development. This encourages independence and self-confidence while providing a safety net for risk-taking, decision making and developing a sense of personal identity.

Year 7 and Year 8

During their first two years in Secondary School, students focus on the Key Learning Areas of:

- English
- Mathematics
- Human Society and its Environment (HSIE)
- Science
- Personal Development Health and Physical Education (PDHPE)
- Languages (French or Japanese)
- Music
- Visual Arts
- Technology

Additionally all students in Year 7 and Year 8 engage in a Rotational Academic Program where they have the chance to experience each of the following subjects for one Semester:

- French
- Japanese
- Technology
  - Computer
  - Design
  - Engineering
  - Food
  - Textiles
  - Woodwork

The Year 7 to Year 12 academic, pastoral care, co-curricular and outdoor education programs are designed to support students through their adolescent years of development.

Support students through their adolescent years of development.
Secondary School

All Year 10 students participate in our highly-effective Careers Pathway Program where students meet with senior academic staff for guidance and recommendations on subjects and academic pathways for Year 11 and Year 12.

Students also have an opportunity to complete the internationally-recognised accreditation for computing, the International Computer Driving Licence.

The core subjects of English, Mathematics, Human Society and Its Environment, Science and Health and Physical Education continue in Years 9 and 10, with two additional elective subjects available to each student. Subjects offered may vary from year to year to accommodate as many students as possible. The traditional elective subjects are:

- Commerce
- Mathematics – Accelerated Program
- Information and Software Technology
- French
- Japanese
- Music
- Drama
- Food Technology
- Industrial Technology – Timber
- Textiles Technology
- Visual Arts

Students meet with Senior academic staff and are provided with guidance on subjects and academic pathways.
Year 11 and Year 12

The first two years at Lindfield Grammar provide students with the skills and commitment to succeed in future learning and career development.

Students have the choice of completing their senior studies:

- **HSC**
- **HSC/Vocational Education blended course (School delivered VET subjects)**
- **HSC/TAFE blended course (externally delivered VET subjects)**

In Term 1 to Term 3 of Year 11 the focus is on the Preliminary studies, starting in Term 4.

The HSC compares students across the state and is based partly on a moderated internal assessment with the remaining 50 per cent assessed on statewide external examinations.

Students seeking university entrance receive an Australian Tertiary Admissions Rank (ATAR) at the completion of their HSC Examination.

As part of our pastoral care program, support is also provided in Year 11 and Year 12 in study skills, careers and training opportunities and areas such as relationships and handling loss and grief. Class sizes are limited to 20 and Year 12 students enjoy the facility of a modern and well-equipped Common Room.

All students must study English at Advanced or Standard level plus 10 units from the following list of courses:

- Fundamentals of English
- English Extension 1 (two units)
- Mathematics (two units)
- Mathematics Extension 1 (one unit)
- Ancient History (two units)
- Biology (two units)
- Business Studies (two units)
- Chemistry (two units)
- Design and Technology (two units)
- Drama (two units)
- Entertainment Industry (VET, two units)
- Food Science (two units)
- French Beginners (two units)
- French Continuers (two units)
- Hospitality Operations (VET, two units)
- Information Processes and Technology (two units)
- Information Technology (VET, two units)
- Japanese Beginners (two units)
- Japanese Continuers (two units)
- Legal Studies (two units)
- Modern History (two units)
- Music Course 1 (one unit)
- Music Course 2 (two units)
- Photography, Video & Digital Imaging CEC (one unit)
- Physics (two units)
- Software Design and Development (two units)
- Senior Science (two units)
- Studies of Religion 1 (two units)
- Studies of Religion 2 (two units)
- Textiles and Design (two units)
- Visual Arts (two units)

Provide students with the skills and commitment to succeed in future learning.
To ensure students are fully supported, the School has many established partnerships, with TAFE on the Tweed and Gold Coast, universities, as well as private colleges such as the and International Business Academy. The School has adopted a proactive approach by contributing to the National Vocational Education and Training (VET) Framework. A key success of VET at Lindisfarne Grammar is the integration of vocational options within the traditionally academic studies at the senior Secondary School level. This allows Year 11 and Year 12 students to:

- develop industry specific skills;
- gain nationally-recognized Vocational Education and Training qualifications and units of competency while still completing their senior Secondary School qualification;
- develop employability skills and an understanding of the world of work;
- gain an understanding of the world of work that provides valuable experience in assisting with planning and pursuing their career pathways.

Lindisfarne Grammar has taken the unique approach of offering multiple pathways for students as part of the senior secondary certificate that provide credit towards a nationally-recognized VET qualification within the Australian Qualifications Framework.

The training that students receive reflects specific industry competency standards and is delivered by a Regulated Training Organisation, such as TAFE, or delivered at the School as part of the Year 11 and 12 academic program.

A key success of VET at Lindisfarne Grammar is the integration of vocational options within the traditionally academic studies at the senior Secondary School level. This allows Year 11 and Year 12 students to:

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- gain nationally-recognized Vocational Education and Training qualifications and units of competency while still completing their senior Secondary School qualification;
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- gain an understanding of the world of work that provides valuable experience in assisting with planning and pursuing their career pathways.

Vocation-Oriented Education

Choose from a wide range of VET courses to ensure industry qualifications

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The role of technology has never been more crucial than it is now in giving students with the best possible learning experiences. Access to technological devices in the classroom is as important as the approach towards technology taken by our teachers.

At Lindfield Anglican Grammar School, we recognise students need to be proficient in the use of all modern technologies and to understand the possible demands of future changes. Our students develop the skills required in Information and Communication Technology (ICT) within the context of meaningful tasks during lessons and through being taught as an academic discipline. ICT is integrated across the curriculum in both the Primary and Secondary School academic programs.

Core Skills in the Junior and Senior School Programs

In the Kindergarten to Year 6 program, students acquire a set of core ICT skills and apply these in a variety of subjects through the use of all types of devices, from desktop machines to laptops to iPads. Students from Year 5 and older are progressively adopting the use of iPads in the classroom.

Our Year 7 to Year 12 program develops a variety of skills through the delivery of multiple platforms consisting of PC, Apple computers, Mac notebooks and iPads to ensure students are industry and life ready on graduation. All students from Year 7 to Year 10 complete lessons encompassing essential technology skill sets and practices required for success in all subjects.

Technology In The Classroom

We recognise students need to be proficient in the everyday use of all modern technologies.

This is part of enabling our vision of “preparing and inspiring our students to achieve their very best in a global society,” and the following values:

- personalised learning opportunities that are flexible and authentic and meet each student’s aspirations and educational needs
- supporting students to take responsibility for their own learning and for the learning of others
- integrating new technologies into the wide range of opportunities students are offered to enable them to participate in a global world.
Sport is an important part of the package offered at Lindisfarne Grammar. Our ethos is based on students participating in a full range of sporting activities at all levels of ability so they learn to extend themselves through sense of sportsmanship and fair play.

Our first-class facilities include a purpose built multi-purpose hall with an Olympic-sized sports court for indoor Netball, Basketball, Futsal and Volleyball, as well as fully maintained ovals for Rugby (all codes), Soccer, Touch Football, Athletics and Cross Country in addition to Tennis courts that provide superb training and playing opportunities.

The School is a member of the North Coast Independent Schools, Sports Association (NCISA), Primary and Secondary interleaved sports competition. Specialist coaches support our students to successfully compete in:

- Swimming
- Athletics
- Netball
- Tennis
- Touch Football
- Basketball
- Cross Country
- Soccer
- AFL
- Rock Climbing
- Padel-boarding
- Kayaking
- Biathlon
- Roller Skating/Blading
- Recreational Fishing
- Martial Arts
- Rock Climbing
- Dance
- Paddle-boarding
- Kayaking

We encourage all students to participate as widely as possible in the extensive range of co-curricular activities at Lindisfarne Grammar.

Lindisfarne Grammar School offers a rich and diverse co-curricular sports program each term for our secondary students at the Mahers Lane campus. Specialist coaches assist in a variety of sports to ensure students are given the opportunity to personally succeed. The program is conducted during school time to assist students participating in weekend club sports. Students can choose from a wide range of activities such as:

- Swimming
- Athletics
- Netball
- Soccer
- AFL
- Touch Football
- Basketball
- Tennis
- Rugby
- Touch Football
- Golf
- Biathlon
- Rock Climbing
- Padel-boarding
- Kayaking
- Biathlon
- Roller Skating/Blading
- Recreational Fishing
- Martial Arts
- Rock Climbing
- Dance
- Paddle-boarding
- Kayaking
- Cross Country
- Soccer
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- Touch Football
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- Tennis
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- Golf
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- Rock Climbing
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- Kayaking

We encourage all students to participate as widely as possible in the extensive range of co-curricular activities at Lindisfarne Grammar.
Performing Arts

Lindisfarne Grammar has a strong tradition of excellence in the performing and dramatic arts. Our dynamic high-quality program embosses dance, drama, music and entertainment and is delivered by specialist teachers.

The program:
- encourages students to participate in diverse music making activities with enthusiasm
- engenders a love of music-making, group interaction and participation
- caters for students of all musical abilities
- inspires students to achieve their highest musical standards and reach their full potential as developing musicians
- creates an appreciation for a diverse range of quality repertoire
- aids in the development of the life-long skills of team work, commitment and leadership

Our school places a strong emphasis on arts education as it feeds the imagination and expression of students, benefiting them on many levels. The program provides extensive opportunities for students to participate in:

**Primary School**
- Year 3 Strings Program
- Year 5 and Year 6 Choir
- Speech and Drama
- Class Music lessons
- Dance
- Private Tuition lessons for students on the instrument of their choice

**Secondary School**
- Class Music lessons
- Year 7 Band Program
- Drama Classes
- Dance Classes
- School Musical (every second year)
- Arts Showcase Evening
- Senior Choir
- Bell Canto Choir (audition required)
- Rock Band
- Instrumental Music Band
- Concert Band
- Fandango Band
- Year 7 Band
- Beginning Jazz Band
- Flute Ensemble
- Entertainment Studies
- Senior Music

Our performing and dramatic arts students compete in various local, regional and state competitions and eisteddfods as part of the program.
Lindisfarne Grammar believes in a philosophy of educating the whole child, which takes place both inside and outside the classroom. An excellent outdoor education program has been implemented for students from Year 2 to Year 11. This engages students in activities to develop life skills, team building, peer support, and resilience to ensure they are well prepared for the many challenges they will face in life.

Our recreational camps have become a distinguishing feature of our school with students taking part in pursuits such as abseiling, mountain bike riding, hiking, kayaking, and many other activities tailored to suit the abilities of each year group.

These challenging activities allow our students to develop an appreciation of our environment while acquiring numerous skills and learning how to meet challenges. They are a fun way of building personal confidence and leadership qualities and discovering the importance of group cooperation and communication.

Lindisfarne Grammar believes in a philosophy of educating the whole child, which takes place both inside and outside the classroom.
At Lindisfarne Grammar we recognise the School’s role in assisting each child to develop to their full potential—not simply as scholars but as human beings. Our function as a school is more than to impart academic knowledge. We are here to provide the life skills and encourage the qualities that will assist each student to make the transition from dependence to independence, from child to young adult.

Pastoral Care is about creating a community to which each student feels a sense of belonging, and security that as a valued member of this community, they will receive encouragement, guidance and support. It permeates every aspect of school life being integrated into the curriculum and structural organisation of the school to nurture each student’s personal, social and academic wellbeing. Pastoral care builds trust, mutual respect and empathy with the students and includes taking the time to talk, and listen to them. It’s about treating students as individuals and understanding the issues that affect them inside and outside school. We aim to give each student a sense of safety, security and self-worth. Pastoral care about feeling safe in the classroom to have a go, to make a mistake, to accept a challenge, or to voice an opinion. It’s also about providing opportunities for students to experience genuine success and celebrating that success with them.

At Lindisfarne Grammar, Pastoral Care is implicit in all we do and is underpinned by explicit Pastoral Care programs and co-curricular activities, including:

- Formal Pastoral Care programs
- Dedicated Pastoral Care teachers
- Positive relationship building between teachers and students
- A clear and explicit safe schools policy
- A fair and respectful approach to discipline
- Fortnightly Chapel services
- Leadership program
- Community service program
- Vocational guidance for senior students

It is our belief that Pastoral Care plays an integral role in helping students reach their full potential, and to leave our School not as children but as confident and mature young men and women.

Students in Year 7 to Year 12 are placed into House Tutor Groups. Each group consists of a small number of students from each year level with all students belonging to the same House. During the school day there is House Tutorial time when the teacher responsible for the House Tutorial Group, the House Tutor, will check attendance, diaries, uniform and provide guidance. House Tutors are also responsible for the delivery of the Pastoral Care Program. The House Tutor should be the first point of contact for parents who wish to discuss matters related to their child.

Pastoral Care at Lindisfarne is about helping students to excel in life.
develop each student’s spiritual awareness. But what does this mean in the busy environment of modern life? The Anglican Church considers spiritual awareness to be balanced by scripture, reason, tradition and experience. Special services seek to expose students to a range of spirituality and to instil in them a greater sense of spiritual identity.

Our School Chaplain conducts fortnightly Year Group inculcation of students in the offering of these services. Preparation for Baptism, Admission to Holy Communion and Confirmation are offered at the appropriate stages in faith development. Our Chaplain is especially concerned that the pastoral care network of the School effectively meets the needs of staff and students, and he is available on request of students and families for counselling and support at any time. The School’s powerful pastoral care program is supported by the House system, offering a sense of “belonging” to all students. Past students of the School are always welcome and the Chaplain conducts weddings, baptisms and funerals.

**Spiritual Awareness**

We are an Anglican Christian school and a member of the Diocese of Grafton and a school of the Anglican Church of Australia. As an Anglican school we demonstrate our love for God by a life of service to others, together with tolerance and inclusion for all members of our School community. At the very heart of the School’s traditions and ethos are the concepts of social justice and self-discovery.

In keeping with this ethos, the School encourages an open approach to the study of religion and tolerance of the beliefs of others.

**Religious Education**

Religious Education at Lismore Grammar strives to develop each student’s spiritual awareness. But what does this mean in the busy environment of modern life? The Anglican Church considers spiritual awareness to be balanced by scripture, reason, tradition and experience. Religious Education along with Chapel services and other special services seek to expose students to a range of spirituality and to instil in them a greater sense of spiritual identity.

Our School Chaplain conducts fortnightly Year Group Chapel Services. Significant emphasis is placed on active involvement of students in the offering of these services. Preparation for Baptism, Admission to Holy Communion

The School encourages an open approach to the study of religion and tolerance of the beliefs of others
Bus Services

Surfside Bus Services:
- Tweed Heads
- Tweed Heads West
- Vintage Lakes
- Bilambil
- Barney Point
- Tannenrus
- Salt
- Cudgen
- Piggabeen
- Canel
- Saltwater
- Hastings Point
- Cabarita
- Tweed Heads South
- Fingal
- Currumine
- Kingscliff
- Chinderah
- Yamba
- Pottsville
- Pottsville Waters
- Kingscliff
- Cabarita
- Palm Beach
- Mamma
- Kingscliff
- Ocean Shores

Queensland Route:
- Robina
- Palm Beach
- Barney
- Kingscliff

New South Wales Express Route:
- Mullumbimby
- Ocean Shores

Both the Sunshine Avenue and Mahers Lane campuses are well-served by Surfside Buses and the School has its own fleet of buses ensuring all students can travel safely to and from the School.

We are pleased to provide the route information to ensure that all members of our student community and their families have access to the extensive range of bus routes servicing the School.

Please note that Surfside Buses may change their routes from time to time and it is advisable to contact their information line to confirm any changes.

Ensuring all of our students has access to bus routes servicing the School.