CODE OF CONDUCT – STUDENTS

1.0 PRINCIPLES

The Student Code of Conduct is framed within the guidelines set by Government policy and legal obligations, and reflects the goals of Lindisfarne Anglican Grammar School. The Student Management - Discipline Policy (Secondary School) and Behaviour Management - Discipline Policy (Primary School) forms part of the Student Code of Conduct.

- All students and staff are to be valued and treated with respect.
- Students and staff have a right to expect that the environment of the School will be one in which they can feel safe and secure.
- Students have the right to learn, and staff have the right to teach, in an atmosphere of order and cooperation.
- Students and parents have a right to expect that the Principal and staff will fairly, reasonably and consistently implement the Code of Conduct, Student Management - Discipline Policy (Secondary School) and Behaviour Management - Discipline Policy (Primary School).
- On enrolment in the School students and parents will be given a copy of the Student Code of Conduct. Students and parents have an obligation to support the Student Code of Conduct, the Student Management - Discipline Policy (Secondary School) and Behaviour Management - Discipline Policy (Primary School).

2.0 RULES

These rules apply within the School buildings and grounds, during public or school transport to and from the School, and at School functions, excursions, sporting activities and camps.

3.0 BEHAVIOUR

- Students are expected to behave in a courteous way respecting the rights, educational opportunities and property of others. This includes consideration of others when moving around the School and maintaining a quiet working environment.
- Students are expected to take advantage of the educational opportunities offered by the School.
- Students are expected to comply with any reasonable and clearly communicated instruction of a staff member or the Principal.
- Proper use and care of School equipment, furniture, buildings and grounds are the responsibility of all students. Vandalism will not be tolerated.
- Students are expected to use timetabled non-class time for private study within designated areas assigned.
- Smoking, drug use, alcohol or the supply of are not permitted at School or at any School function, excursion or activity, and could result in suspension or expulsion of a student.
- Physical violence, intimidation or provocation to violence by students are not permitted.
- Any form of harassment or discrimination by students specified under current Equal Opportunity Legislation is not permitted. This includes harassment or discrimination on the basis of sex, race, marital status, age, parental status, religious beliefs, political beliefs, medical status, physical or mental disability or impairment. (Refer to Safe & Supportive Environment Policy).
• Students must not copy and/or use copied materials, both print and electronic, in violation of Federal Copyright Laws. Students must familiarise themselves with the copyright regulations displayed around the School.
• Students are not permitted to invite onto the School campus or to any School related function or activity any person (with the exception of a parent/guardian) without the express permission of the Principal.
• Students are not permitted to drive onto or park motor vehicles within the School grounds except in designated student parking areas.
• Students are not permitted to transport other students to or from the School or any School related function at any time unless written permission is received from the parents/guardians of passengers.
• Mobile telephones should not be brought to school. However, if deemed necessary to do so, mobile phones should be left at Student Admin or in lockers for safe keeping. Mobiles are not to be used in any other areas except Student Admin. The School accepts no liability for lost, stolen or damaged mobile phones.
• MP3 players or the like are not permitted to be used during class time.
• Students are not permitted to display advertising material on the School without the permission of the Principal.
• Students have a responsibility to read the daily student notices and listen and respond to public address system announcements, evacuation and lockdown sirens.
• Students may be allocated a locker. Lockers remain the property of Lindisfarne Anglican Grammar School and may be searched at the discretion of the Principal.

4.0 WORKPLACE HEALTH AND SAFETY

Students must be aware that they also have responsibilities under the Workplace Health and Safety Act and must therefore:

• Read and understand School health and safety rules applying to them.
• Report any unsafe situation immediately to their class teacher or supervisor, or any other person who can assess the situation.
• Conduct themselves in a manner so as not to cause injury to themselves or fellow students. Follow all verbal or written standard Work Health and Safety procedures, practices and directions.
• Report all personal injuries immediately to their teacher.
• Co-operate with, and participate in all programs to make the School safer and healthier.
• Maintain good housekeeping standards at all times.
• Observe all warning signs and notices.
• Ask for specific instructions regarding activities with which they may not be completely familiar.
• Wear personal protective equipment appropriate to the activity (or as specified) in which they are engaged.

5.0 ATTENDANCE

Attendance is as required by the Board of Studies and outlined in the Student Diary and Parent & Student Guide.

6.0 MONITORING AND EVALUATION

It is the responsibility of the Principal and all staff to implement the Student Code of Conduct and to monitor its effectiveness and regularly review.

7.0 DECLARATION OF RIGHTS AND RESPONSIBILITIES - STUDENTS

• The right and responsibility to learn: no one should hinder another from learning or waste time in class, distract or disturb.
• The right and responsibility to ask questions: we should encourage inquiry as a way of learning.
• The right and responsibility to voice an opinion, and listen to others: no one will interrupt others whilst they are speaking or ridicule them for what they say; we should listen to each other.
• The right to be happy at School and the responsibility to help others be happy: we should treat each other with kindness, good manners and consideration.
• The right to be treated fairly by fellow students and teachers, and the responsibility to treat them in the same way: we should treat others with respect, regardless of age, or culture, or whether we be male or female.
• The right to be safe and the responsibility to help others feel more secure: no one should physically threaten another, throw things, hit, bully or abuse.
• The right to be accepted and the responsibility to accept others: no one should criticise or laugh at others for the way they look, walk, talk or act.
• The right to form our own friendships and the responsibility to promote friendships with others.
• The right to name and the responsibility to address each other in a way that does not offend.
• The right to our individual faith and worship, and the responsibility to encourage each other in seeking to discover the spiritual aspects of our lives.
• The right to a safe environment, and the responsibility to accept the advice of teachers in matters of safety.
• The right to have and care for our own property and the responsibility to care for the property of others: no one should damage property, nor write on, touch or take another’s property without permission.
• The right to have and care for our own property and the responsibility to wear the uniform well.
• The right to an attractive, clean and healthy environment and the responsibility to keep our School clean and healthy: by not littering or vandalising and by looking for ways to improve the things and places we share.
• The right to travel to and from School unsupervised and the responsibility to behave in such a way as to enhance our own and the School’s reputation.

8.0 POLICY ADMINISTRATION

This Policy will be reviewed periodically, or in the event of any information or incident that indicates the need for a review, or following relevant legislative or organisational change.

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<th>Date of Policy Formulation</th>
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<td>Date of Adoption</td>
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<td>Date of Last Review</td>
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<td>Date of Next Review</td>
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<tr>
<td>Signature</td>
<td>Noelene Wright</td>
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<td>Position Held</td>
<td>Head of Secondary</td>
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