From the Assistant Principal - Head of Primary

Safe Drop off and Pick up Procedures for Sunshine Avenue campus

To ensure a safe and seamless drop off and pick up routine each day, please familiarise yourself with the Sunshine Avenue Traffic Procedures accompanying this newsletter. Parents have been issued with their requested ‘Family Name Cards’.

There appears to be some confusion around the Children’s Crossing road markings. These road markings are guides for cars to stop for people crossing the road only; not for stopping to allow cars to exit the School grounds.

Parking on Sunshine Avenue

Please be cognisant of parking in designated parking areas only. Unfortunately the School has received some complaints from residents raising concern that parents are parking across driveways.

Class Visits by Brain ‘Experts’

Our resident self appointed Brain Experts, Doctors/Professors Duggan and Chandler, visited each Kindergarten to Year 6 class this week to share their knowledge about the brain. Students were introduced to a simple model of the Triune Brain explaining three main parts: reptilian, mammalian and neo-cortex. Children were provided with some tips on how to ‘upshift’ incoming information from the mammalian to their neo-cortex or thinking brain. These included: drinking water, eating brain compatible food, exercise, the use of colour and the importance of trying hard and never giving up.

The students are excited about a new award, the Brain Builder, that will be presented at each assembly acknowledging children who are brain building.

Welcome to Lindisfarne - Sunshine Avenue Afternoon Tea

On Tuesday 3 February an afternoon tea was held at the Sunshine Avenue campus to welcome all new families into the Lindisfarne community. We would like to thank all who were able to attend, teachers and families alike. It was a wonderful afternoon with lots of treats to eat and a magician to entertain the students.
The Lindisfarne S-H Links Program

Current Research Findings:

- The stronger the connection between SCHOOL and HOME the greater the student’s academic results
- IMMEDIATE FEEDBACK promotes student learning and achievement

THUS...

The Lindisfarne Reporting and Portfolio process has evolved to allow for continuous sharing of each student’s learning journey. In place of the Portfolio Folder and Portfolio Conference the following will be introduced:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Interviews/Reports</th>
<th>Additional S-H Links</th>
</tr>
</thead>
</table>
| Kindergarten | **Term 1 – Week 1**  
Parents meet with teachers to share information about their child  
**End of Term 2**  
Written report posted home  
**End of Term 3**  
Individual student/parent/teacher learning journey sharing  
**End of Term 4**  
Written report posted home | **Class Blog:**  
Teachers will share student learning experiences with families providing prompts for discussing and reinforcing learning at home (samples sent home for sharing at the time of learning)  
**Class S-H Links**  
Teachers will share student learning experiences with families providing prompts for discussing and reinforcing learning at home (samples sent home for sharing at the time of learning)  
*Parents welcome to make appointment to meet with teachers at any time throughout the School year* |
| Years 1 - 4 | **End of Term 1**  
Individual student/parent/teacher learning journey sharing  
**End of Term 2**  
Written report posted home  
**End of Term 3**  
Individual student/parent/teacher learning journey sharing  
**End of Term 4**  
Written report posted home | **Class Blog:**  
Teachers will share student learning experiences with families providing prompts for discussing and reinforcing learning at home (samples sent home for sharing at the time of learning)  
**Class S-H Links**  
Parents invited to classroom to share in learning activities (at least once per term)  
*Parents welcome to make appointment to meet with teachers at any time throughout the School year* |
| Years 5 – 6 | **End of Term 1**  
Individual student/parent/teacher learning journey sharing  
**End of Term 2**  
Written report posted home  
**End of Term 3**  
Individual student/parent/teacher learning journey sharing  
**End of Term 4**  
Written report posted home | **Class Blog:**  
Teachers will share student learning experiences with families providing prompts for discussing and reinforcing learning at home. Edmodo App utilised as vehicle for sharing of student learning samples.  
**Class S-H Links**  
Parents invited to classroom to share in learning activities (at least once per term)  
*Parents welcome to make appointment to meet with teachers at any time throughout the School year* |
Better Buddies – Creating Friendly and Caring Schools

This year we have implemented the Better Buddies Program to enhance our current buddy program. The Alannah and Madeleine Foundation’s Better Buddies Framework is based on several years of research into buddy programs in schools. Buddy systems play an important role in helping to create friendly and caring school environments assisting young students’ transition into Primary School.

Buddy programs teach and give children the opportunity to practise the important values of respect, care, inclusion, acceptance, responsibility and friendship. Year 4 students have been given a Kindergarten buddy who will visit their classroom on a weekly basis. Each week a different activity is planned to help form a strong bond between the buddies. If you are a parent of a child in Kindergarten or Year 4, keep your eye out for information throughout the year in regard to special Better Buddy Events.

Michele Chandler, Assistant Principal - Head of Primary

Our New Chaplain

Hi everyone. I’m Rev Chad; the new Lindisfarne Chaplain. I wanted to take this opportunity to tell you a little about myself, and my role at Lindisfarne.

Some families will remember me from 2014. I was employed last year for two days a week as assistant Chaplain to Fr Glenn and I spent most of that time at the Sunshine Avenue campus. This year I have been employed as Lindisfarne’s fulltime Chaplain. I will still spend two days a week (Monday and Thursday) at the Sunshine Avenue campus and the other three days a week (Tuesday, Wednesday and Friday) I will be at our Mahers Lane campus.

My main responsibilities are to teach the Religious Education program throughout Preschool - Year 12, run regular chapel services (I call them “Worship Sessions”) for each year group, and be a member of Lindisfarne’s wonderful Pastoral Care network.

This year, we are unofficially referring to our RE program in the Primary school as RAVE which stands for Religious and Values Education. Values based education is just as important to me as the study of religion, and I feel that they compliment one another wonderfully. Each week I will have a half hour session with every year group, so when your children come home saying “We had RAVE with Rev Chad today” you will have some idea what they are talking about.

We will still be running a fortnightly chapel service at Sunshine Avenue on a Monday afternoon on the alternate week to assembly. Parents, carers and friends are welcome to attend Monday afternoon chapel whenever you wish. All classes from Kindergarten to Year 4 attend chapel together from 2:00pm in the undercover area.

I am very excited about the potential of this year and I look forward to getting to know students and families as the year continues. Please come and say “Hi” if you are on campus. It would be lovely to meet you.

Blessings.

Rev Chad Rynehart

Performing Arts @ Sunshine Ave

String lessons with Miss Mathison and Mrs Robinson begin Week 2. Cello lessons will be on Thursday after morning tea with Mrs Robinson and violin, viola and double bass lessons will be on Friday with Miss Mathison. Orchestra rehearsals will commence Friday Week 3. Students are required to be in the music room by 8:00am for tuning and rehearsal will begin at 8:15am sharp till 9:00am. All students enrolled in the program are expected to attend. If you are unable to get your child to school perhaps car pooling with another student is an option. If you have any questions please do not hesitate to contact me.

Choir has also commenced for 2015. Students who have elected to participate will be bringing home a note that outlines the expectations of members. Please read through these with your child. Rehearsals are every Wednesday afternoon from 1:15pm – 2:00pm in the music room.

Peripatetic lessons have also commenced. If your child is enrolled in lessons your child’s teacher would have contacted you to notify you of the day and time. If you would like your child to have lessons please collect an enrolment form from the front office.
Primary Extra Curricular Activities

This year we will be offering Sunshine Avenue students the opportunity to participate in some fantastic activities on campus with teachers/artists from our local community.

Dance Classes - Caroline Thomas (Sunshine Avenue campus)

Caroline has worked in the dance industry since leaving school. She has performed in Sydney as a freelance dancer, touring Australia. Caroline believes that young children need to be introduced to dance in a fun learning environment, while learning basic dance techniques. She will be taking a class each Tuesday and Friday (Kindergarten - Year 3) in the music room. Qualifications: LGTDA, R.A.D & Advanced certificate in Performing Arts.

The Drawing Room - with Marijke Collins (Sunshine Avenue campus)

Marijke is an artist who runs art classes for children and adults in the community. She will be taking a class each Thursday (Years 2 - 4) and Friday (Kindergarten - Year 1) lunchtime. The cost will be $10 per class and will be held in the Joeys’ Preschool Room. Join Marijke in creating wonderful works of art and learn lots of crafty skills.

The Drawing Room - with Marijke Collins (Mahers Lane campus)

Marijke will be taking a class each Tuesday lunchtime from 12.50pm – 1.30pm for Year 5 & 6 students. The cost will be $10 per class and will be held in the Stage 3 classrooms.

Please note that both dance and art classes will run from Week 3 of Term 1 and will only go ahead if there are minimum enrolments.

Class sizes will be limited and payment of the whole terms’ fees will be required to secure a place. Payment must be made to the artist/teacher only and not to the school. Money will not be collected by your child’s classroom teacher or administration staff.

Please note - refunds are not available.

Once booking is secured, on the day of the class children are to go straight to the room listed below at the indicated time. Teachers will not be able to chase children up if they do not attend.

We look forward to providing extra educational opportunities to the students of Lindisfarne Anglican Grammar School, please feel free to contact me if you have any enquiries on 07 5523 1143 or tross@lindisfarne.nsw.edu.au

To book please see contact list below:

Dance Class - Caroline Thomas
Phone: 0404 107 003
Email - caroline.thomas80@yahoo.com

Extra Curricular Activities Timetable - Sunshine Avenue campus

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dance Class</strong></td>
<td><strong>The Drawing Room</strong></td>
<td><strong>The Drawing Room</strong></td>
</tr>
<tr>
<td>Years K - 3</td>
<td>Years 2 - 4</td>
<td>Years K -1</td>
</tr>
<tr>
<td>12.30pm - 1.15pm (in the Music Room)</td>
<td>12.30pm - 1.15pm (in the Joeys Room)</td>
<td>12.30pm - 1.15pm (in the Joeys Room)</td>
</tr>
<tr>
<td>$10 per class</td>
<td>$10 per class</td>
<td>$10 per class</td>
</tr>
</tbody>
</table>

Extra Curricular Activities Timetable - Mahers Lane campus

<table>
<thead>
<tr>
<th>Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Drawing Room</strong></td>
</tr>
<tr>
<td>Years 5 and 6</td>
</tr>
<tr>
<td>12:50pm - 1:30pm (in the Music Room)</td>
</tr>
<tr>
<td>$10 per class</td>
</tr>
</tbody>
</table>
Welcome back to Joeys

Welcome back to all our preschool Joey friends for a fun and exciting term. It was great to see all of the children arrive with a smile. As we are all new to the Joeys’ room we have been engaging in experiences that will support children getting to know each other and their teachers. This week we read the book ‘Brown Bear, Brown Bear what do you see?’ Some Joeys’ friends were confident enough to name the different animals in the story and the colour of each animal. We asked the children to suggest ideas on how we could get to know each other and remember our names. The children seemed excited and keen to help make our own class story and we decided to name it ‘Joey, Joey what do you see?’ We.

The children were very cooperative in helping Mrs Margo use the camera to take photos for this class story. We started our day by reading this story and helped us to remember everyone’s name. We will add this story to our book area as the children get very excited to see photos of themselves and it helps promote a sense of belonging to the class.

Kindergarten Transition Buddy Program

Our kindergarten children have made a happy and smooth transition from preschool and are already enjoying the new roles and routines that come with life as a Kindy child at Lindisfarne. Perhaps the most exciting part of our first week together was meeting our beautiful Year 4 buddies. The Kindy children were thrilled to have a big buddy to help them settle in and our Year 4’s were delighted to take on the responsibility of caring for a younger friend. The children exchanged cards and read stories together during our initial ‘meet and greet’ and will now embark on a year long journey where we will create, cook, garden, experiment, play, learn and grow together.

We are also very excited this year to each have a class blog. Please check in regularly as these blogs will be used to communicate with parents and share parts of our Kindergarten learning journey.

Out of School Hours Care

During the summer vacation care period we had a variety of exciting programs on offer. These included face painting, putt putt golf, a visit from “Holly” the Story Dog and our Wet n Wild water day. Vacation care is a wonderful opportunity for the children to socialize with their friends and peers in a relaxed, stimulating, safe and fun environment.

With a very realistic price and CCB rebate available, we are looking forward to more families utilising this child interest based program.

Contact – Gail Dixon 07 55231153 or email gdixon@lindisfarne.nsw.edu.au
Casuarina Beach Junior Rugby

Casuarina Beach Junior Rugby is a family friendly club that encourages fun, friendship and sportsmanship both on and off the field.

We have regular club nights and $1 dinner nights for the kids, social trips and lots of BBQs! Our coaches are all Smart Rugby qualified to ensure players learn the skills at each age level. Games are played with modified rules at each age level to ensure players gain the right skills. Training mid week Tues & Thursdays depending on age. Games are played on Saturday mornings. Season starts April. Training starts mid Feb.

You can register online at our website and all the contact details are there.

More info at our website: www.cbrugby.com.au

Ph Leanne Blyth 0414 895 121